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MEMORANDUM: Working Group on Trainees

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FROM : Head, Intelligence School

SUBJECT : Curricula For Intelligence School Students

1. In May 1951 at the request of the Director of Central Intelligence planning for an Intelligence School within the Agency was initiated. The first course of three months' duration ended 30 September 1951. The second course ended 11 January 1952. The third class will be underway by mid-February.

2. The plans for the School are in fact in three steps:

- a. A school to train incoming personnel wholly inexperienced in intelligence and who seem likely prospects for junior analysts' positions (Grade GS-5 through GS-11)
- b. Upon the filling up of Office Tables of Organization, a School to offer refresher courses for experienced Intelligence analysts (requirements to be set by the Assistant Directors and Division Chiefs concerned)
- c. Eventually the establishment of seminars and study on a National Intelligence level for the exhaustive pursuit of specific intelligence problems by selected CIA personnel, graduates of the Services' Intelligence Schools, the National War College and members [redacted] selected on the basis of professional ability, career and experience.

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3. In short, the Intelligence School concept centers about the need for a training center to produce intelligence officers of various levels who will have a clean understanding of how to support the varying missions in the field of National Intelligence. The plan will not interfere with existing Intelligence Schools in the Services, whose missions are more confined than those of the CIA Intelligence Schools, nor with the existing and well-run training programs for covert operations.

4. The courses offered for the Trainee program (related to the Career Corps plan nebulous as it is at the moment), entail:

- a. Initial lectures on Security, the purpose of the source and plans for the placement of graduates of the course.
- b. Lectures on the mission of CIA and its place in the government particularly in relation to the National Security Council, the President, the Joint Chiefs of Staff and the Intelligence Advisory Committee.

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- c. Lectures on the organization and missions of each Office, excluding OSO and OPC.
- d. Comparisons of our intelligence procedures and those of selected foreign governments including what is known of the USSR intelligence organization.
- e. Lectures on the Joint Chiefs of Staff, the Munitions Board, the National Security Council, the Research and Development Board, [REDACTED] and the Mutual Security Agency on their relations with CIA.
- f. Field trips to the Service Intelligence centers.
- g. Lectures and seminars on "Elements of National Power".
- h. Lecture on intelligence support for foreign policy.
- i. Origins of Soviet Russia.
- j. Development of Communist Theory.
- k. Propaganda techniques - theirs and ours.
- l. Fundamental Aims of the U.S. and Communism.

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- n. Views on security commitments, USSR and U.S.

5. The lectures are offered by the school staff, visitors and members of the Agency. The talks are interspersed with critiques, intelligence problems, collateral reading and related films. All trainees receive [REDACTED] in

Reading Improvement for six weeks. The DCI closes each course with a suitable graduation address.

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Director of Intelligence School

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